

## Welcome to our CHEM 4 lecture

**Review clicker question:** Covers material from last class

Go to [LearningCatalytics.com](https://www.learningcatalytics.com) Session ID =

1) A car is rated with a highway mileage of 41 mpg of gasoline. How many liters of gasoline will be needed for a highway trip of 555 km?

- A) 6 L                      D)  $3 \times 10^1$  L                      G)  $8 \times 10^1$  L  
B) 82 L                      E) 31.8 L  
C) 32 L                      F) 5.8

**Hints:**

- Write 41 mpg as  $\frac{41 \text{ miles}}{1 \text{ gallon}}$
- Save conversion factors for converting; don't start with them.

**Answer:** 1) Flowchart: km  $\rightarrow$  miles  $\rightarrow$  gallons  $\rightarrow$  L

2) Conversion factors:  $\left(\frac{1 \text{ mile}}{1.609 \text{ km}}\right) \left(\frac{41 \text{ miles}}{1 \text{ gallon}}\right) \left(\frac{1 \text{ gallon}}{3.785 \text{ L}}\right)$

3) Calculation:  $(555 \text{ km}) \left(\frac{1 \text{ mile}}{1.609 \text{ km}}\right) \left(\frac{1 \text{ gallon}}{41 \text{ miles}}\right) \left(\frac{3.785 \text{ L}}{1 \text{ gallon}}\right) = 31.84336582 = \mathbf{32 \text{ L}}$

4) Sig figs:                      3sf                      4sf                      2sf                      4sf                      Keep 2sf

✓ To vote in the November election, your registration must be postmarked or submitted electronically no later than Monday, October 19.

✓ You can register to vote, check your registration status, and get info on upcoming elections including the various mechanism for voting at: [www.sos.ca.gov/elections](http://www.sos.ca.gov/elections)

✓ More information: [Hornets vote! Hornets count!](#)

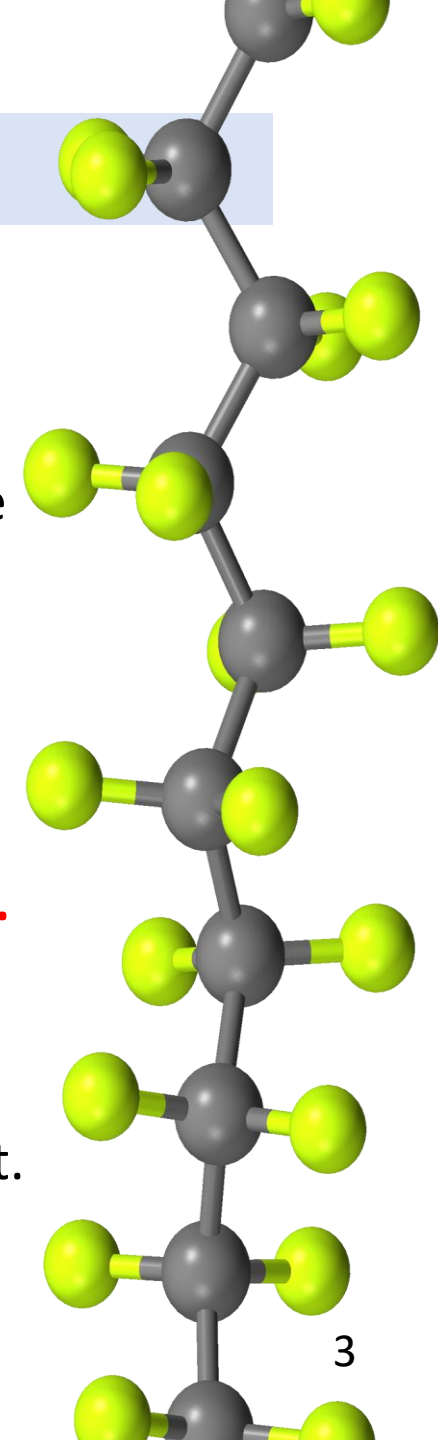
✓ Among many important issues that will be impacted by our election results is how the United States addresses climate change.

✓ I recorded our missed climate change lecture and posted it along with other climate resources on our class website: [tinyurl.com/SacStateChem4](http://tinyurl.com/SacStateChem4)



## Key to Success in CHEM 4

- ✓ Visit our CHEM 4 website regularly: [tinyurl.com/SacStateChem4](https://tinyurl.com/SacStateChem4)
- ✓ Attend every lecture having completed the assigned reading.
- ✓ Review our PowerPoint slides and/or lecture recordings after each class (they are posted on the above website in the calendar section)
- ✓ Keep up with daily homework. **However, all students will automatically receive full credit for all late homework this semester.**
- ✓ Complete all of the practice exams.
- ✓ **Talk to your Commit to Study peer mentor about how you are doing in CHEM 4.**
- ✓ Get help when needed:
  - ✓ Put together a weekly study group.
  - ✓ Jeff's office hours: MWF 9 – 9:30 am and 11 – 11:30 am; and by appointment.
  - ✓ PAL office hours: link is on our CHEM 4 website.



## Prerequisites for CHEM 1A/1E

Students can meet the *chemistry prerequisite* in any of the following ways:

- ~~Having a Chemistry Diagnostic Score of 35 or higher. (not available during COVID)~~
- Completed CHEM ALEKS (CARA) with 85% of the topics completed.
- Passing CHEM 4 or CHEM 6A with a *grade of C or better*.
- Having obtained D to a C- in CHEM 4 AND completing 85% or the topics successfully in CARA.

Students can meet the *math prerequisite* in any of the following ways:

### Math Prerequisite for CHEM 1A:

- A Math ALEKS PPL Score of 61 or higher
- Successful completion of Math 12 or the equivalent
- Current enrollment in Math 26A, Math 29 or a higher
- Score of a 3 or higher on AB or BC Calculus AP Test
- Ability to enroll in Math 26A or Math 29

### Math Prerequisite for CHEM 1E:

- A Math ALEKS PPL score of 76 or higher
- Successful completion of Math 29 or equivalent
- Enrollment in a math course of Math 30 or higher
- Score of a 3 or higher on AB or BC Calculus AP Test

- Questions can be directed to **Dr. Susan Crawford** ([crawford@csus.edu](mailto:crawford@csus.edu)) or **Dr. Roy Dixon** ([rdixon@csus.edu](mailto:rdixon@csus.edu))
- Chem department: <https://www.csus.edu/college/natural-sciences-mathematics/chemistry/>
- Math dept ALEKS PPL: <https://www.csus.edu/college/natural-sciences-mathematics/math-placement-exam/>

## **CHEM 4 lecture**

Friday – October 16, 2020

*Sec 2.9*

Units raised to a power: Area and Volume

## Reading clicker question (Covers material from today's assigned reading)

Go to [LearningCatalytics.com](https://learningcatalytics.com)

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- 2) Which of the following statements is false?
- A) When converting quantities with units raised to a power, the conversion factor must also be raised to that power.
  - B) Starting with  $1 \text{ in.} = 2.54 \text{ cm}$ , we can derive that  $1 \text{ in}^3 = 16.387 \text{ cm}^3$ .
  - C) A square meter is much larger than a square centimeter.
  - D) Starting with  $1 \text{ km} = 10^3 \text{ m}$ , we can derive that  $1 \text{ km}^2 = 10^9 \text{ m}^2$ .
  - E) We can derive conversion factors between cubic units from the conversion factors for the basic units.

## Background: Deriving squared and cubed units

### What should answer D) be on the previous slide?

- If we want to convert between  $\text{km}^2$  and  $\text{m}^2$ , we can use the relations between km and m to derive what we need.

- Start with:  $1 \text{ km} = 10^3 \text{ m}$

- Square both sides including all numbers and units:

$$(1 \text{ km})^2 = (10^3 \text{ m})^2$$

$$(1 \text{ km})(1 \text{ km}) = (10^3 \text{ m})(10^3 \text{ m})$$

$$1 \text{ km}^2 = 10^6 \text{ m}^2$$

- Make into a conversion factor:  $\frac{1 \text{ km}^2}{10^6 \text{ m}^2}$
- Common mistakes:  $\neq \frac{1 \text{ km}^2}{10^3 \text{ m}^2}$   $\neq \frac{1 \text{ km}^2}{10^9 \text{ m}^2}$

- **You try:** Turn the following equality into conversion factors for area and volume:

$$1 \text{ in} = 2.54 \text{ cm}$$

$$\text{area: } 1 \text{ in}^2 = 6.4516 \text{ cm}^2$$

$$\left( \frac{6.4516 \text{ cm}^2}{1 \text{ in}^2} \right)$$

$$\text{volume: } 1 \text{ in}^3 = 16.387 \text{ cm}^3$$

$$\left( \frac{16.387 \text{ cm}^3}{1 \text{ in}^3} \right)$$

## Background: Deriving squared and cubed units

**Example:** The volcanic eruption that destroyed the Indonesian island of Krakatau on August 27, 1883 release an estimated  $1.8 \times 10^{10}$  cubic meters of debris and affected global weather for years. How many cubic miles of debris were released?

**Answer:** 1) Flowchart:  $\text{m}^3 \rightarrow \text{km}^3 \rightarrow \text{mi}^3$

2) Conversion factors:  $\left(\frac{1 \text{ km}}{10^3 \text{ m}}\right)^3 = \boxed{\left(\frac{1 \text{ km}^3}{10^9 \text{ m}^3}\right)}$   $\left(\frac{1 \text{ mi}}{1.609 \text{ km}}\right)^3 = \boxed{\left(\frac{1 \text{ mi}^3}{4.1655 \text{ km}^3}\right)}$

3) Perform calculation:

$$1.8 \times 10^{10} \cancel{\text{m}^3} \left( \frac{1 \cancel{\text{km}^3}}{10^9 \cancel{\text{m}^3}} \right) \left( \frac{1 \text{ mi}^3}{4.1655 \cancel{\text{km}^3}} \right) = 4.321209939 \text{ mi}^3 = \mathbf{4.3 \text{ mi}^3}$$

4) Sig figs:  $2 \text{ sf}$   $\infty \text{ sf}$   $4 \text{ sf}$   $\text{Keep } 2 \text{ sf}$

5) Check answer: Correct units. “mi<sup>3</sup>” are bigger than “m<sup>3</sup>”, so our answer should be a smaller than our starting number. Exponents seem okay:  $(10^{10})(10^{-9}) = 10$



**Progress clicker question:** Covers material we are learning now

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3) A farm has an area of  $4.0 \text{ km}^2$ . How many acres is the farm? (Note: 1 acre is defined as equal to  $43,560 \text{ ft}^2$ )

A) 0.023 acres

C)  $9.9 \times 10^2$  acres

E)  $4.4 \times 10^3$  acres

B)  $6.0 \times 10^3$  acres

D)  $2.8 \times 10^{-8}$  acres

F)  $8.3 \times 10^2$  acres

**Answer:**

1) Flowchart:  $\text{km}^2 \rightarrow \text{ft}^2 \rightarrow \text{acres}$

2) Conversions:

$$\left( \frac{1.609 \text{ km}}{5280 \text{ ft}} \right)^2$$

$$\frac{1 \text{ acre}}{43,560 \text{ ft}^2}$$

Already an area, so don't "square" it again.

Don't forget to square the numbers.

3) Calculation:  $(4.0 \text{ km}^2) \left( \frac{5280 \text{ ft}}{1.609 \text{ km}} \right)^2 \left( \frac{1 \text{ acre}}{43,560 \text{ ft}^2} \right) = 988.8442149 \text{ acres} = \mathbf{9.9 \times 10^2 \text{ acres}}$

4) Sig figs:  $2 \text{ sf}$        $4 \text{ sf}$        $\infty \text{ sf}$       *Keep 2sf. Use scientific notation to avoid ambiguous zeros.*

5) Check answer: Correct units. Don't forget to square the  $\text{km} \rightarrow \text{ft}$  conversion; if this is something you keep forgetting, you can square it before putting it in the calculation.

**Progress clicker question:** Covers material we are learning now

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4) The volume of a room is  $4.5 \times 10^4 \text{ ft}^3$ . What is the volume of the room in L?

A)  $1.2 \times 10^5 \text{ L}$

D)  $1400 \text{ L}$

G)  $1.3 \times 10^3 \text{ L}$

B)  $1372 \text{ L}$

E)  $1.3 \times 10^6 \text{ L}$

H)  $1 \times 10^3 \text{ L}$

C)  $1.27 \times 10^6 \text{ L}$

F)  $1.4 \times 10^3 \text{ L}$

**Answer:**

1) Flowchart:  $\text{ft}^3 \rightarrow \text{in}^3 \rightarrow \text{cm}^3 \rightarrow \text{L}$

2) Conv. factors:  $\left(\frac{1 \text{ ft}}{12 \text{ in}}\right)^3 = \boxed{\left(\frac{1 \text{ ft}^3}{1728 \text{ in}^3}\right)}$   $\left(\frac{2.54 \text{ cm}}{1 \text{ in}}\right)^3 = \boxed{\left(\frac{16.387 \text{ cm}^3}{1 \text{ in}^3}\right)}$   $\boxed{\left(\frac{1 \text{ L}}{1000 \text{ cm}^3}\right)}$

3) Calculation:  $(4.5 \times 10^4 \text{ ft}^3) \left(\frac{1728 \text{ in}^3}{1 \text{ ft}^3}\right) \left(\frac{16.387 \text{ cm}^3}{1 \text{ in}^3}\right) \left(\frac{1 \text{ L}}{1000 \text{ cm}^3}\right) = 1274258.097 = \mathbf{1.3 \times 10^6 \text{ L}}$

4) Sig figs:  $2 \text{ sf}$   $\infty \text{ sf}$   $\infty \text{ sf}$   $\infty \text{ sf}$  *Keep 2sf. Use scientific notation to avoid ambiguous zeros.*

5) Check answer: Correct units.  $\text{ft}^3$  are bigger than L, so seems okay. Cubed correctly.

6) Another possible flowchart:  $\text{ft}^3 \rightarrow \text{km}^3 \rightarrow \text{m}^3 \rightarrow \text{cm}^3 \rightarrow \text{L}$

**Progress clicker question:** Covers material we are learning now

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5) You are asked to convert the volume of a large crystal of potassium permanganate from  $\text{mm}^3$  to pL. Which of the following is the most reasonable flow chart for this calculation given the conversion factors we have available?

A)  $\text{mm}^3 \rightarrow \text{mm} \rightarrow \text{cm} \rightarrow \text{L} \rightarrow \text{pL}$

B)  $\text{mm}^3 \rightarrow \text{ft}^3 \rightarrow \text{L} \rightarrow \text{pL}$

C)  $\text{mm}^3 \rightarrow \text{cm} \rightarrow \text{cL} \rightarrow \text{L} \rightarrow \text{pL}$

D)  $\text{mm}^3 \rightarrow \text{ft}^3 \rightarrow \text{km}^3 \rightarrow \text{m}^3 \rightarrow \text{cm}^3 \rightarrow \text{L} \rightarrow \text{pL}$

E)  $\text{mm}^3 \rightarrow \text{m}^3 \rightarrow \text{cm}^3 \rightarrow \text{L} \rightarrow \text{pL}$

F)  $\text{mm}^3 \rightarrow \text{cm}^3 \rightarrow \text{L}^3 \rightarrow \text{L} \rightarrow \text{pL}$

**Progress clicker question:** Covers material we are learning now

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6) A large crystal of potassium permanganate has a volume of  $10.8 \text{ mm}^3$ . What is the volume of the crystal in pL?

A)  $1.08 \times 10^{10} \text{ pL}$

D)  $1.08 \times 10^7 \text{ pL}$

G)  $1.08 \times 10^8 \text{ pL}$

B)  $1.08 \times 10^{-15} \text{ pL}$

E)  $1.08 \times 10^{11} \text{ pL}$

H)  $1.08 \times 10^{-16} \text{ pL}$

C)  $1.08 \times 10^9 \text{ pL}$

F)  $1.08 \times 10^{-13} \text{ pL}$

**Answer:**

1) Flowchart:  $\text{mm}^3 \rightarrow \text{m}^3 \rightarrow \text{cm}^3 \rightarrow \text{L} \rightarrow \text{pL}$

2) Conv. factors:

$$\left( \frac{10^{-9} \text{ m}^3}{1 \text{ mm}^3} \right)$$

$$\left( \frac{10^{-6} \text{ m}^3}{1 \text{ cm}^3} \right)$$

$$\left( \frac{1 \text{ L}}{1000 \text{ cm}^3} \right)$$

$$\left( \frac{1 \text{ pL}}{10^{-12} \text{ L}} \right)$$

Already volumes,  
so don't cube.

3) Calculation:  $(10.8 \text{ mm}^3) \left( \frac{10^{-9} \text{ m}^3}{1 \text{ mm}^3} \right) \left( \frac{1 \text{ cm}^3}{10^{-6} \text{ m}^3} \right) \left( \frac{1 \text{ L}}{1000 \text{ cm}^3} \right) \left( \frac{1 \text{ pL}}{10^{-12} \text{ L}} \right) = 1.08 \times 10^7 \text{ pL}$

4) Sig figs:

3 sf

$\infty$  sf

$\infty$  sf

$\infty$  sf

$\infty$  sf

Keep 3sf. Use scientific notation  
to avoid ambiguous zeros.

5) Check answer: Correct units. Overall exponent looks good. Cubed correctly.